

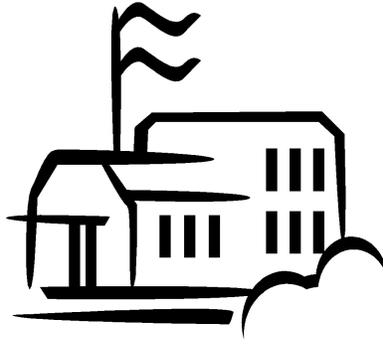
Jenkintown Elementary School Parent Handbook 2023-2024



Jenkintown Elementary School
250 West Avenue

Jenkintown, PA

www.jenkintown.org
[215-884-2933](tel:215-884-2933)



Dear JES Families,

On behalf of the entire faculty, I want to welcome you and your family to Jenkintown Elementary School.

Within this handbook, you will find information about our wonderful school, its programs, and explanations of the services we offer. We encourage you and your children to review this handbook and to join us throughout the year in the school life at Jenkintown Elementary.

With your help and participation, the spirit of cooperation that has existed at Jenkintown will continue to grow.

The Jenkintown staff looks forward to working with you and your family throughout the coming year. If we can be of assistance, please do not hesitate to contact us.

Sincerely,

Dr. Christopher Jahnke

Principal

District Vision

Jenkintown Schools foster academic, social, and emotional growth of all students within a small, nurturing community grounded in tradition. We cultivate character, encourage participation, celebrate learning, and inspire minds to achieve personal excellence through effort and creative exploration. Our students will thrive in an academically challenging environment that values diversity, respect and responsibility. Our students will become lifelong learners, creative problem solvers, critical thinkers, and effective communicators.

The School District of Jenkintown is a place where personal relationships provided by the small setting encourage a cooperative spirit, shared respect and responsibility, support for each other and a commitment to education that enables students to meet the challenging expectations of our global community. The district is creatively proactive and responds to the changing demands in education and society.

Authentic, relevant and exciting standards-based learning permeates each classroom. Diverse learning takes place through a variety of experiences that includes community service, participation in global research projects, fine and applied arts, self-directed learning, expanded partnerships with businesses, colleges and universities, all of which is facilitated by the teacher. High expectations for students exceed those expressed by state and national standards.

Technology is completely infused into the learning process. Students learn through synchronous and asynchronous activities. Through technology, cultural sensitivity and expanded world language skills, students are problem solving and discussing issues with the global community. Parents have access to current and accurate records of standards-based student data and curriculum, providing parents with real-time information about their child's development.

The School District of Jenkintown is the educational, cultural and recreational center of our area. Within this community of care, we all take pride in our overall wellness, sustainable environment, and celebrate the accomplishments of our peers. Pride in one's school color continues to be a source of excitement, spirit and identity with the past, present and future.

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NOTICE OF NON-DISCRIMINATION

The School District of Jenkintown does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities

The following person has been designated to handle inquiries regarding the non-discrimination policies, Title VI, Title IX, Section 504, the Age Discrimination Act, the boy Scout Act and Title II of the Americans with Disabilities Act:

Michele Glennon, Director of Special Education/Student Services
The School District of Jenkintown
325 Highland Ave.
Jenkintown, PA 19046
215-885-3722

For further information on notice of non-discrimination, visit

<http://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm>

for the address and phone number of the office that serves your area, or call 1-800-421-3481

Jenkintown Elementary School

History of the School District of Jenkintown

The village of Jenkintown became a borough in 1874, the same year the first Board of Education was organized. There were three teachers: a principal-teacher, a primary teacher, and an assistant to the principal. There were sixty students in the district.

In 1895, there were 310 pupils; in 1904, the first addition to the school was erected. There were sixteen teachers in 1919 and twenty-three in 1928.

The present high school was erected in 1923. The present elementary school was erected in 1936. Additions and alterations were made to both buildings as the school grew in size and scope of program. A somewhat recent addition to the elementary building was in 1969-70. A new wing was erected to house two kindergarten rooms, a cafeteria and kitchen, a faculty room, and a music room. In 2006-2007 the Link was created to connect the high school with the elementary school and the Community Room and administrative offices were added.

The School District of Jenkintown now serves a student body of about 700 students. It employs a teaching staff of approximately 75 and is administered by a superintendent of schools, a high school principal, an elementary principal, a director of special education, and a director of technology.

JENKINTOWN ELEMENTARY SCHOOL STAFF 2023-2024

Principal Dr. Christopher Jahnke
Admin. Asst. Mrs. Elise Mulvaney

Kindergarten: Mrs. Jennifer Jutzi
Mrs. Jami Goldberg
Ms. Maggie Hennelly

First Grade: Mrs. Cathy Cantz
Mrs. Diane Cash

Second Grade: Mrs. Leslie Durkin
Mrs. Karen Kane
Ms. Leah Wicks

Third Grade: Ms. Anna Millili
Mrs. Sarah Struck
Mrs. Dana White

Fourth Grade: Ms. Pat Hagenkotter
Mrs. Josette Reid

Fifth Grade: Ms. Carrie Flanagan
Mrs. Megan Owen
Mrs. Melissa Rosen

Sixth Grade: Mrs. Jenna Askin
Mrs. Maggie Herr
Mr. Tim Wozniak

Special Area Teachers

Mr. Matt Cox P.E. Teacher
Mrs. Becky Holcomb Primary Music Teacher
Mrs. Kaitlin Madeira Art Teacher

Mrs. Alyssa Davidson Intermediate Music Teacher
Mrs. Kristen McNamara Librarian
Dr. Louis Kugelman Band Teacher

Instructional Assistants

Mrs. Sue Parisi Mrs. Tina Woodard

Mrs. Amanda Thomas

Mrs. Ana Fontanez, Recess Aide

School Nurse

Mrs. Elizabeth Hetrick

Support Teachers and Staff

Mrs. Karen DeMarco Guidance Counselor
Mrs. Jackie Ozga Reading Specialist
Mrs. Laura Mazza Gifted Support Teacher

Mrs. Samantha May Speech Therapist
Mrs. Theresa Profit ESL Teacher
Mr. Ken Rodoff Instructional Coach

Special Education

Mrs. India Simons Mr. Brenton Howard Mrs. Theresa Profit Mrs. Lisa Butler

School Psychologist

Ms. Sarah Lorraine

School Locations and Phone Numbers

Jenkintown High School	250 West Ave.	215-884-1801
Jenkintown Elementary	250 West Ave.	215-884-2933
Administrative Office	250 West Ave.	215-885-3722

Administrative Staff

Dr. Jill Takacs	Superintendent
Mr. Thomas Roller	High School Principal
Mr. Chris O'Brien	Athletic Director
Dr. Christopher Jahnke	Elementary Principal
Mrs. Michele Glennon	Director of Special Education
Mr. James Cummins	Director of Technology
Mrs. Karen Ovington	Business Manager

Board of School Directors

Dr. Megan O'Brien, President	Katie Costandino
Carolyn Riley, Vice President	Kristian Graves
Nathan Bridge	Bridget Reilly Beauchamp
Nancy Campbell	Lisa Smith
	Patrick Wicks

Annual Events

The Red and Blue Fair

Each spring, the Home and School Association sponsors a fair for fund-raising purposes. It is held on a Saturday and features games, sports, contests, food, crafts, white elephant sales, spring plant sales, and other activities. A Lip Sync show is held the evening before the fair in which all students may participate. The fair is usually held outdoors and is enjoyed by old and young alike. In case of rain, the school building is utilized and everyone comes inside. The fair is always a huge success!

Color Day

One of the most exciting days of the school year is Color Day! The Reds and Blues carry on their annual battle for supremacy on the field. The football stands become solid blocks of red and blue as students dress in their team colors and cheer on their runners. Parents and townspeople fill the stands to root for their favorite teams. Everyone participates!

Color Day is a day of races. When children enter the Jenkintown Schools, they are given a color. The color is retained throughout a child's school career. Each year in May, the Reds and Blues compete in various track events. Each grade has a different event, and points are given to the winning team for each grade. The kindergarten race counts just as much as the twelfth grade race. Special events, such as relays and dashes for the especially skillful runners and the tug-of-war of the Senior High students, add extra excitement to a thrilling day.

When all the points are tallied and the winning team's color leaders have rung the bell to end another Color Day, all depart knowing that winning or losing, they have once again participated in one of Jenkintown's most time-honored and beloved traditions.

Halloween Parade

All are welcome to see the children and teachers parade in costume. The usual route has the children leaving out the cafeteria door and walking over to the football field. Classes usually have small parties in their classrooms after the parade.

Sixth Grade Awards

Honor Roll certificates are given to those sixth grade students who earned honor roll in all three trimesters.

Other awards are given in music, art, and physical education. Students who have excelled or who have contributed to the improvement of the school community are honored at the Sixth Grade Graduation ceremony.

Dress Code

Students have the right to make individual choices from a wide range of clothing and grooming styles, but they cannot present a health or safety hazard or a distraction, which would interfere with the education process as determined by the school site administration. Shoes and shirts must be worn at all times. Short-cropped and low-cut tops, which expose one's stomach or chest and extremely short shorts/skirts, tank tops, tube tops, halter tops, or shirts with small spaghetti straps are not allowed. Underwear used as outerwear is not allowed. Clothing and jewelry must be free of writing, pictures, or any other insignia which is obscene, libelous or slanderous, vulgar, profane or which advocates racial, ethnic or religious prejudice or the use of drugs or alcohol or which so incites students as to create a clear and present danger of the commission of unlawful acts on school premises or the violation of lawful school regulations or the substantial disruption of the orderly operations of the school, as determined by the school site administration. Students who violate this policy will receive progressive discipline including a phone call home to parents.

School Discipline

In order for the school to have an effective educational program, it is necessary that certain conditions exist, one of which is a positive climate for learning. Schools must assist students in developing and reinforcing responsible behavior. This involves the use of preventative and corrective measures.

The primary objective of all school personnel and parents should be to help students learn

responsibility to themselves, their peers, adults, school property, and the community. A united approach to discipline, which utilizes planned purposeful strategies, is essential to the attainment of this objective. The mutual cooperation of teachers, students, and parents will help students to develop these responsibilities.

The school system, the school, and each class have established realistic and reasonable guidelines for all students to follow so that learning can take place without disruption.

Admissions and Transfers

Kindergarten Admission

A child must be five years old before September 1st to be eligible for admission to kindergarten in the Jenkintown School District.

Student Transfers

When a student transfers to Jenkintown from another school, we must have proof of residence (lease, deed or agreement of sale), a transfer card, and the student's immunization records. In the event that a student is leaving Jenkintown for another school district, a parent must notify the school of the date the student is leaving and the new school district to which he/she is moving.

Arrival and Dismissal

Length of School Day

Grades K - 6:

8:30 A. M. - 3:00 PM; Kindergarten dismisses at 2:50

If Early Dismissal:

Kindergarten – 11:20 dismissal

Grades 1-6 – 11:30 dismissal

Arrival

The school day begins at 8:30 A. M. The school will be open for students at 8:15 A.M. Students should be dropped off outside the school building rather than walked into the classroom. If your child walks to school, please remind him/her to proceed directly to school and to cross only at intersections protected by a crossing guard.

Dismissal

All classes are dismissed at **3:00 P.M.** (except for Kindergarteners who are dismissed at **2:50 PM**). Remind your child to proceed directly from school to his/her regular destination and to cross only at intersections protected by a crossing guard. If you or someone else is picking your child up, please make sure that he/she knows where to meet you outside the building. Individuals picking up a child should remain outside the building.

The occasions when you must send a note to the teacher are the following:

- * if you cannot pick up your child and normally do
- * if you have arranged for someone else to pick up your child
- * if your child has been told to walk home alone or with a friend

The note that you send to the teacher should include the following information:

- * your child's name and grade
- * the name of the person who is picking up or walking your child
- * your signature and the date

In an emergency, you may call the school office with the information listed above.

Crossing Guards

Crossing guards are stationed at hazardous intersections within a reasonable distance from the school. They are on duty from 7:45 A.M. to 8:45 A.M., 11:00 A.M. to 12:00 P.M.(on half days) and 2:45 P.M. to 3:30 P.M. at the following locations:

- West Avenue and Highland Avenue
- West Avenue and Walnut Avenue
- West Avenue and Leedom Street
- West Avenue and Cedar Street
- West Avenue and Old York Road
- Highland Avenue and Greenwood Avenue

Attendance

Developing habits of punctuality and attending regularly help determine success through school and adult life. Students should be absent from school only in cases of illness and emergencies. Unnecessary absences tend to minimize the value of school and interfere with a student's progress. The School Laws of Pennsylvania recognize the following reasons for absences as valid and excusable:

1. Illness
2. Death or serious illness in immediate family
- 3.. Authorized religious holiday
4. Emergency medical or dental attention (**a note from the doctor is required upon return if the student attended a doctor or dentist appointment**)
5. Exceptionally urgent reasons that directly affect the child

A note from the parent must be filed for every absence. Additionally, a parent can go onto the PowerSchool Form for Student Absences and fill out the absence and the reason why. An email is also acceptable for an absence. If a written (or PowerSchool) excuse is not received by the school within three (3) days of the absence, the absence must be considered unexcused, and when accumulated, unlawful. These excused notes are retained for two years for a Pennsylvania Department of Education audit. Please see the attendance policy #204 on our website under "School Board", then "online policies."

EDUCATIONAL TRIPS

*****Parents requesting consideration for an excused absence for an educational trip must submit a written request to the principal at least one week prior to the trip, specifying the educational value of the trip. No more than 5 school days per academic year will be considered excused. These forms are green and are located in the elementary office.**

These educational trips can also be entered into the PowerSchool Absence Form (on-line).

** If your child will be late or absent from school, you must notify the school office by 8:30 A.M. at 215-884-2933 each day of his/her absence. If you do not contact the school, you will be called by school personnel. This ensures that all children who have left home for school have arrived safely to their destination.*

Numerous absences will be addressed as outlined in Attendance Policy #204.

In the Elementary School, students must be in attendance by 11:30 A. M. in order to participate in any extra curricular activity occurring on that day.

Late Arrival

Any child who arrives after the scheduled beginning time for a session is required to report to the school office. If a written tardy excuse note is not sent with the child, they will be marked "Tardy Unexcused." Arriving on time sets the tone for a profitable day of learning.

Early Dismissal

A student requesting an early dismissal must present a written excuse note to the school office with a date, time, and reason signed by the parent. A student will not be dismissed from class until the specified date and time.

(Reference Policy #200)

Appointments:

If you need to arrange an early dismissal for your child, a note must be submitted to the teacher. It should contain the following information:

- * Your child's name
- * The date, time of departure, and approximate return

- * Reason for the early dismissal
- * Name of the person who will be picking up your child
- * Your signature

Upon returning to school, a doctor's note must be presented to the school office for the absence to be excused.

Policy Summaries (The entire policy is available from the District Office upon request)

Illegal Absences

Illegal absences are not cumulative from one school year to the next. "Illegal Absence" is the absence of a student due to avoidable absences, illegal employment, family vacation, or no written explanation of absence. Examples of "Avoidable Absences" are illness in the family, helping family to move, babysitting/sibling care, and oversleeping. These are **not** excused absences. Excused absences are illness, religious holiday and family funerals. "Illegal Employment" is unauthorized student employment during school hours.

Excessive or Habitual Absences

If a student is absent five (5) consecutive days or more, a statement from a medical professional is required. The statement must be obtained within two days after the student returns to classes for the absence to be excused. The statement from the medical professional should note the date of the treatment and expected return date.

After a student has accumulated 15 excused or illegal absences, school authorities will require verification (statement from a medical professional) for each subsequent absence. It must be obtained within three days after the student returns to classes for the absence to be excused. If the verification is not received, the absence will be considered illegal.

Excused Absences

The Public School Code of Pennsylvania and the State Board of Regulations list a number of specific reasons for which a child may be excused from school for all or part of a school day. These include: 1) observations of religious holidays, 2) Religious Instruction (maximum of 36 hours per school year), 3) college visitations approved by the principal, 4) educational trips not school sponsored that have been evaluated and approved by the principal (parents requesting such consideration must submit a

written request to the principal prior to the trip specifying the educational value of the trip and the supervision that will be provided for the student(s) participating). If permission is granted, students will be required to submit a journal or paper outlining their educational experiences. 5) Health Care - absence for a portion of the school day may be excused for a medical or dental appointment which cannot be arranged after school hours when requested in writing by a parent. Verification of the appointment from the doctor's office stating the date, time, duration of visit, and purpose of visit will be required upon the student's return to school, 6) other examples of urgent reasons may include: illness or recovery from an accident, quarantine of the home, death of an immediate family member (parent, sibling, grandparent, cousin, aunt, uncle), 7) court appearance, and 8) family emergency.

Student Services

General Education Supports:

Guidance Services

The Guidance Counselor meets with children individually and in small groups throughout the school year to address social, emotional, and educational concerns. The Counselor is available to help children develop a positive attitude toward school, peers, self, and society and can assist parents and teachers with special concerns upon request. The Guidance Counselor participates in parent conferences and serves as a resource for special programs and services for children and families in the community. The guidance counselor also assists in providing information about standardized testing, new student orientation, and academic screening.

Multi-Tiered System of Supports (MTSS)

A multi-tiered system of support or MTSS, is a framework with a tiered infrastructure that uses data to help match academic and social-emotional behavior assessment and instructional resources to each and every student's needs. It is a prevention framework based on the premise that 80% of the student population can be successful with core instruction (Tier 1), roughly an additional 15% of the student population finds success with increased interventions to the core curriculum (Tier 2), and lastly, about 5% of the student population requires intense intervention and support to find academic success (Tier 3). Members of the MTSS team include the principal, general education classroom teachers, the guidance counselor, the reading specialist, special education teachers, and the school psychologist. The team meets

regularly throughout the school year to analyze student performance data. Interventions for struggling students are implemented, then data is re-evaluated to determine their effectiveness. Students who do not improve through implementation of interventions may then be referred for an educational evaluation to determine if special education services are warranted.

Reading Support Services

The reading support program provides ongoing, supplemental assistance in reading instruction. This reading support does not take the place of regular classroom instruction. Students become eligible for services based on classroom performance, teacher referral, and standardized test results.

A full-time certified reading specialist is responsible for a wide variety of student support.

The reading specialist helps to screen and identify students who are eligible for reading support or enrichment. The specialist consults with classroom teachers and other SSET members to ensure the appropriate instructional level and reading materials for all students; subsequently, the specialist may provide special reading services to individuals or small groups of students that need such attention – either short-term or long-term.

The specialist also attends many parent/teacher conferences in order to interpret data, discuss progress, and make appropriate recommendations. If there is any indication that your child may need these support services, the school will contact you.

SPECIAL EDUCATION SUPPORTS:

Special Education

The district provides Special Education instructional programs and support services to school-aged children who have been identified as eligible and in need of specially designed instruction by a Multi-Disciplinary Evaluation (MDE) and an Individual Education Program (IEP) Team. If a student is found eligible to receive special education services, the IEP Team will develop a program to meet his/her academic, social, and emotional needs. For more information, contact the building principal, school psychologist, or the Director of Special Education.

If a pre-school child is suspected of being exceptional, evaluation and services are provided

through the Montgomery County Intermediate Unit. Information can be obtained by calling 610-539-8550 and asking for the Pre-school Department.

All records in the district and Intermediate Unit are maintained to ensure student confidentiality.

Psychological Services

The school psychologist (K-12) provides direct and indirect services to students, parents, and teachers. The psychologist works closely with Instructional Support Team members in a collaborative effort to address student needs in the general education program. If the team or parent believes that a student may be exceptional (i.e.: learning disabled, emotionally disturbed, etc.) and is in need of special education services, the psychologist coordinates the Multi-Disciplinary Evaluation (MDE) process. This includes gathering information from parents and teachers, completing classroom observations, administering psychological and educational assessments, and assisting in the development of an Individualized Education Program (IEP). Facilitating counseling groups, assessing student eligibility for Gifted Services and coordinating the re-evaluation of special education programs are other activities conducted by the psychologist.

Gifted Support Services

The district offers gifted support classes to eligible students in grades K-12. A full-time gifted support teacher instructs small groups of students and mentors individual students. Students are determined to be eligible if they meet multiple criteria, which are compiled in a Gifted Written Report (GWR). A Gifted Individual Education Program (GIEP) is developed for eligible students. For more information, contact the building principal, guidance counselor, or the Director of Special Education.

Speech and Language Support Services

Speech and language therapy services are provided to all students who are in need of the support in K-12. Service delivery consists of consultation with staff, collaboration within the curriculum, and direct therapy support with students on an individual and/or group basis. The language arts program is also supported through direct instruction within the classroom in the primary grades in phonemic awareness skills, listening activities, and vocabulary skills.

The goal of speech and language therapy intervention is to enable the student to fully participate in the classroom and school community. Emphasis is placed on the verbal and written expression of thought and ideas, comprehension of verbal and written instruction, the development of literacy skills and the use

of language needed for higher-level reasoning/thinking and integration of knowledge.

OTHER SUPPORTS:

Protected Handicapped Services (Section 504)

The district also provides services, related aids, or reasonable accommodations for individuals identified as protected handicapped students. Students are eligible for a Service Agreement if they have a physical or mental disability which substantially limits a major life activity, such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, learning, breathing, and/or working. Plans are developed to provide reasonable accommodations for the student to be successful in the general education program. For more information, contact the building principal, guidance counselor, or the Director of Special Education.

Homebound Instruction

If a child becomes ill or temporarily disabled and must remain out of school for more than four consecutive weeks, a request may be made for Homebound Instruction. The district will provide up to five hours a week of instruction. Requests should be made in writing to the building principal and should include the nature of the illness or disability and the probable duration. All requests are submitted to the Superintendent and the Board of Education for approval.

Health Services

Jenkintown School District provides a full-time board certified nurse.

Check ups

The kindergarten students are given a tour of the nurse's office during the first month of school. The nurse will check and record your child's height, weight, and vision each year. Hearing is checked in grades kindergarten through third and sixth. Sixth graders are examined for Scoliosis (curvature of the spine). Kindergarten and third grade are required to have dental exams. Kindergarten and sixth grade are required to have physical exams. These should be given to the school nurse in a timely fashion.

Parents are required to provide the health office with:

- * Up-to-date records of your child's immunizations

- * Specific information concerning any illness, medication restrictions and/or physical disability that may influence your child's classroom performance
- * Up-to-date emergency records; that is, any change in place of employment, emergency contacts, addresses, and phone numbers

All information is kept strictly confidential.

Taking Medicine During School Hours

All medication must remain in the health office at all times and must be administered by the nurse. If a child needs to take medicine during school hours, parents must complete a medication administration form and return it to the nurse.

- * Any medication brought to school not in accordance with Policy #210 shall be retained in the Health Office pending contact with a parent.*

Self-administration of Medication:

Students may self-administer inhalers and epi-pens only, subject to the following conditions:

1. All medication is kept in the original container with the original label affixed.
2. School staff observe the student's self-administration of medication. If the student is unable to meet the following criteria, a parent or guardian will be contacted prior to permission being given for self-administration except in the event of a medical emergency.
3. The self-administration is otherwise in conformance with the District's medication policy.

To self-administer medication, the student must be able to:

1. Respond to and visually recognize his/her name.
2. Identify his/her medication.
3. Demonstrate a cooperative attitude in all aspects of self-administration.
4. Demonstrate the ability to properly administer inhaler or epi-pen.

Head Lice Procedure

If a student is found to have lice, the District will notify the family and give the family the option of taking the student home. The District will also provide the family with information regarding

treatment. Student cases and all medical information will remain confidential. Families are encouraged to immediately initiate treatment.

Illness During School Hours

If your child becomes ill during school hours, he/she will be sent to the nurse's office. The nurse will take your child's temperature. Your child will be sent home when he/she has a fever of 100 degrees or above, or when the nurse believes that it is in your child's best interest. The following is the procedure for sending your child home during school hours:

1. The nurse will contact a parent. If a parent cannot be reached, an emergency contact will be notified.
2. A parent or emergency contact must pick your child up as soon as possible. Your child cannot be sent home alone or remain in the nurse's office.
3. Any child who is diagnosed as having a communicable disease may not return to a classroom until isolation requirements are met. (Please refer to the Health Guide for more information concerning communicable diseases.)

Emergency Care

If your child needs emergency care, a parent will be contacted immediately. Unless an ambulance is required, a parent will be expected to transport your child to the necessary facility. No emergency care can be administered without your permission.

Communicable Diseases

A parent is asked to notify the school if your child has a communicable disease. Please refer to the Health Guide for more information concerning communicable diseases.

Change of Address or Telephone Number

It is extremely important that the school office maintain an up-to-date address and working phone number for every student. Please notify the school immediately if you have a change of address or telephone number during the school year. This information is vital to the school's ability to reach a parent in the event of an emergency.

2022-2023 WELLNESS LETTER from the Director of Student Services

Dear JES Families,

The School District of Jenkintown's goal is to provide a safe and healthy environment by promoting life-long healthy habits in our school students.

The School District of Jenkintown will implement the Nutrition standards as recommended by the Pennsylvania Department of Education (PDE). You will see changes in several areas of the state standards, to reflect our district wellness policy and the guidelines from PDE.

The school district's wellness policy includes: nutrition guidelines for all food available on the school campus during the day, with the objective of promoting student health; nutrition education, physical activity, and other school-based activities to promote student wellness; and measurement plans for the implementation of the policy.

Children often have short-term illnesses such as the flu, ear infections, or injury-related problems. However, some children have chronic illnesses (lasting for years and even lifelong) as a result of genetic conditions and/or environmental factors. Some common chronic childhood diseases are: asthma, diabetes, obesity, severe food allergies, and mental health illnesses.

I would like to remind parents and students about **food allergies** and the effects on children with food allergies. An allergic reaction to food occurs with very little exposure to the food. The most common food allergies are to peanuts, nuts, milk, wheat and eggs. Children who have food allergies can have *serious* reactions when they ingest even a small amount of the food allergen. Allergic reactions can be life threatening. Teachers will communicate with parents in the beginning of the school year regarding chronic health issues such as food allergies that exist in their child's classroom.

Again, our goal here at school is to promote a safe and healthy environment for **all** students. Our school district now has a **wellness policy**. You can review this policy on the district's website by clicking on the heading School Board and Board Policies Online. The Wellness Policy is #246. There are guidelines established by the Pennsylvania Department of Education. Our goal at the School District of Jenkintown is to follow these guidelines in an effort to promote healthy life styles in our student population. The Wellness Committee meets four (4) times a year. Please contact Michele Glennon to discuss the committee at 215-884-2335 or glennonm@jenkintown.org. As stated in the policy, *"all foods available in the district during the school day shall be offered to students with consideration for*

promoting student health and reducing childhood obesity.”

Michele Glennon
Director of Special Education and Student Services

Classroom Celebrations and Snacks for Students

The School District of Jenkintown is committed to creating a Healthy Student School Zone and has established a Wellness Committee in which parents and staff co-participate to achieve this goal. The Wellness Committee is exploring new ways to create a healthy, fun environment for all students with less emphasis on food and increasing emphasis on activity and wellness. Please refer to the Wellness Letter for more information.

All classroom snacks must meet Pennsylvania Department of Education’s (PDE) nutritional standards. These standards can be found on the PDE website, www.pde.state.pa.us. Also, please refer to the Wellness Letter above. Any food that does not meet these standards will not be served.

In an effort to ensure the safety of our students, your child’s teacher will distribute a form with a yes/no checklist for certain foods that MAY be given out at a classroom party. Simply fill it out once at the beginning of the school year and this will be kept in the classroom for the entire year as reference.

Snacks will be incorporated into our students’ daily morning schedule at a time allocated by their teacher. Please provide a healthy, nut-free snack. Some examples are pretzels, apple slices, cheese sticks, Goldfish, grapes, nut-free granola bars or crackers.

In the beginning of the school year, please check with your child’s teacher about particular procedures and food allergies in the classroom. Please read all labels on the food sent to school.

Birthdays

We will continue to celebrate birthdays with a birthday ribbon and recognition during the morning announcements. Any treats or snacks brought in to celebrate your child’s birthday will NOT be distributed. Also, we ask that parents not send birthday party invitations to school for distribution. This practice can result in hurt feelings and loss of instructional time

The Wellness Committee meets four times a year. Please contact Michele Glennon to discuss the committee at 215-884-2335 or glennonm@jenkintown.org.

Cafeteria

Lunch from Home

Your child may bring his/her lunch to school every day. Be sure that items carried in paper bags are secure and leak-free. **Absolutely no glass containers are permitted.**

Your child's name, grade, and room number should be clearly labeled on lunch boxes, thermoses, and/or paper bags. Lunch boxes are gathered and placed in a classroom bin for return to the classroom at the end of the lunch period.

Whether your child buys lunch or brings it from home, he/she is expected to clean up after eating. All trash is to be placed in appropriate receptacles. Trays are to be returned to the rack.

The lunch/recess period is supervised by district employees. Your child is expected to behave appropriately and to be courteous to the cafeteria personnel, supervisors, and other children.

If your child has any food allergies, please contact the school nurse.

Purchased Lunch

Your child may purchase lunch at school as well. On the district website there is a tab across the top that says "Elementary School". Please click on that and then there is a link for the cafeteria lunch menu. There is also an icon to pay for lunch on a debit system. That icon is **Pay Schools Central**. On the Elementary School site there is also a link for a Free and Reduced Lunch application (scroll down the page on bottom left).

Elementary Educational Technology

The School District of Jenkintown has a Chromebook 1:1 initiative for students in grades 1-12. Kindergarten students have access to dedicated Apple Mac carts in their classrooms and use a variety of online tools.

Google Apps for Education is a free web-based program for word processing, spreadsheets and presentation tools. The use of Google Apps for Education eliminates costs for commercial software and licensing fees. Google Apps for Education runs on an Internet domain purchased and owned by The School District of Jenkintown and is intended for educational use only. This service is available through an agreement between Google and the District.

The driving purpose of the Chromebook 1:1 is to increase student engagement, further involve students in active learning, and provide a reliable device for 21st century skills such as collaboration, communication, and problem solving, along with content expertise. To integrate this technology into curriculum and instruction and to promote differentiated instruction to meet the needs of students, the 1:1 initiative will focus on academic achievement, student engagement, and customized learning opportunities.

Today, we live in a technology and media-driven environment, marked by access to an abundance of information, rapid changes in technology tools and the ability to collaborate and make individual contributions on an unprecedented scale. Effective citizens and workers must be able to exhibit a range of functional and critical thinking skills, such as: information literacy, media literacy, ICT literacy (Information, Communications and Technology).

Today's life and work environments require far more than thinking skills and content knowledge. The ability to navigate the complex life and work environments in the globally competitive information age requires students to pay rigorous attention to developing adequate life and career skills, such as: flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability, leadership and responsibility.

Benefits for Students/Teachers/Parents:

The interactive and collaborative features of Google Apps make them an ideal platform for students to gain essential 21st century skills. Among the features of the Google platform include:

Access to the most advanced technology

Access to digital content means no more papers lost in the shuffle

Anytime, anywhere access

Complete and constant back up

Free and robust productivity tools including word processing, spreadsheet, and presentation tools

Google docs and calendar can be used to help organize students' family life

Greater engagement and collaboration in class assignments

Integrated accessibility features including text to speech, speech to text, and magnified text

Parents can use the student's Google account to view classwork and review assignment

Promotes student-centered learning

Tools to support student organization such as Google Drive, Calendar, Google Classroom

Google Apps for Education is currently used by more than 40 million students, teachers, and administrators around the world. The School District of Jenkintown maintains ownership of our student data and Google will not sell any data to third parties and we do not share personal information placed in our systems with third parties except when required by law.

In addition, there are no ads in any Google Apps for Education spaces and Google search is ad-free when a student is logged into his or her Jenkintown account.

Visit Google's Family Safety Center at <https://www.google.com/safetycenter/> to learn what you can do protect yourself and your family online.

Internet Use

The School District of Jenkintown strongly encourages the use of the Internet for all students. The Internet is used for class projects, multimedia presentations, and independent research. The administration has put in place an Acceptable Use Policy and Internet content filtering to ensure the safety of all our students while on the Internet and computer network. The network is also constantly monitored by our Director of Technology and Network Technology Specialist for additional safety and security. This form is to be filled out on-line from the summer mailing letter.

Library

Students have access to the school library on a daily basis before and after school and when allowed by their teachers. In addition, each class has a regularly-scheduled library period during which time students receive instruction in information skills and book selection.

Books are checked out for one week and may be renewed. There is no charge for overdue books. Students will be charged \$15.00 for a lost or damaged book. Checks should be made payable to the Jenkintown Home and School Association. If the book is found within a year, the money is refundable.

Physical Education

A healthy body can make a difference in the way a person thinks, feels, and acts. Physical activities can lead to confidence, success and an improved, more energetic life full of adventure! Learning about how your body can move is not only a part of physical education, but also an important part of your total education.

Kindergarten, First and Sixth grade classes meet once a week. Grades 2-3 meet twice a week. Grades 4-5 meet once a week for gym class and once a week for health class. Classes are held for 40 minutes. All students are advised of their schedule so that they will know how to dress for the day.

In grades K-6, sneakers and socks are required. Sneakers should have well-padded soles and close with either Velcro or laces. On gym days, please see that your child dresses in comfortable clothes that will allow for freedom of movement and safe play. Clothes best suited for gym are t-shirts, shorts, sweat clothes, stretch clothes, sneakers and socks.

If your child has any physical limitations, allergies, or other medical requirements, please be sure that the school nurse has a record. If there is a need for a medical excuse, please be specific so that a program of permissible activities can be specifically designed for your child.

Medical Excuses

If your child is in school, he/she is expected to participate. If your child is not feeling well, he/she

should talk with a teacher or the nurse. Your child may perform according to how he/she feels. This is also the case if a student is returning to school following an illness. Please be specific with medical excuses.

Home-School Communications

Addressing Specific Concerns

Whenever a classroom concern arises regarding a child, parents are asked to speak to the teacher first. Usually, a conference will clarify and/or resolve classroom issues. If the issue is not resolved to satisfaction, parents may schedule a conference with the principal to discuss the matter.

It is the goal of the school to work cooperatively with parents to assure a positive learning experience for our students.

Reporting Student Progress

Report cards are distributed three times a year -- in the fall, spring, and at the end of the school year. The final report card will be available online on the last day of school. Regularly scheduled conferences are held in the fall and spring for all grade levels. **There is early dismissal during conference days. Please refer to the school calendar for the scheduled dismissal times.** If a parent wishes to have a conference with a teacher at any other time of the year, it must be scheduled directly with the teacher.

Teachers of art, music, and physical education assign the grades for their respective areas on a separate report card, which is distributed in January and June.

Children who receive musical instrument instruction (Grades 4-6) will be issued a report card by the Band Director. This report is given at the same time as the academic report card.

Emergency Procedures

In the event of an emergency school closing, our One Call system will call each household with a recorded message informing families about school delays or closings. In addition, public announcements and school closings will be broadcasted on the KYW (1060 AM) radio station and listed on the KYW 1060.com website. The Jenkintown Elementary School closing reference number is 400. This

information is also listed on the district's website www.jenkintown.org.

Emergency Medical Forms

At the beginning of each school year, parents are required to fill out a number of forms which are kept in the Health Office. **These forms are on-line on Power School.** This information is used for emergency school closings and when students must be sent home due to illness. The emergency form includes permission for the school nurse to administer Tylenol and/or Benedryl. In addition, the forms give permission for school personnel to obtain emergency medical help in the event that parents are unavailable. It is so important that these forms are filled out!

Newsletters

The principal distributes an electronic weekly newsletter every Friday at noon. This newsletter will be sent to families via the One Call system. The newsletter will inform families of school activities and important dates/times for school events. If you would like a hard copy of this newsletter, please contact the school office (215-884-2933)

Telephoning the School

The school secretary is always prepared to relay **emergency messages**. We ask that you make routine arrangements such as meeting after school, going to a friend's house, or going home with another parent before school so that your child is aware.

If you would like a teacher to contact you, e-mail him/her, send a note with your child, or leave a message with the school secretary.

Calling Home

Children should be encouraged to call home only when necessary. The child must have a note from his/her teacher in order to use an office phone. **Cell phones should not be used in school, but may be carried in student school bags, kept off, and used only in case of a true emergency situation. (Board policy #237) If students are found using their cell phones, the phone will be confiscated for the remainder of the day. Students may not use Apple watches for communication purposes while in school. Any student found using an Apple watch for communication purposes while in school will have the watch confiscated and will be returned to parents.**

Delivery of Items to Children

If you find it necessary to bring articles of clothing, lunches, books, etc. to the school during the day, please deliver them to the main entrance only. Delivery will be made at a time when the child is available to leave the classroom. At no time during the school day should a parent deliver items directly to a classroom.

Classroom Visitations

Parents are invited to visit their child's school. All requests for visitation must be in accordance with the established district policy (907). In order to schedule a visit, parents must make a request with the school office and/or teacher with at least 24 hours notice. Upon arrival, please report to the office in order to sign the visitor's log and obtain a visitor badge, which must be worn while in the school.

Guidelines for Classroom Visitations

1. State the reason for the visit. If you are unable to identify specific interests and/or subject areas which you would like to observe, your child's teacher will help choose a time for your visit.
2. Indicate the length of the visit. In most cases, we suggest that you plan the length of your stay for thirty to forty-five minutes. This is typically the length of one lesson.

Role of the Home and School Association

The Home and School Association is the organization which forms the basic link between parents and educators. Members consist of parents, teachers, and administrators. The Home and School Association sponsors many activities throughout the year. There are countless services performed by the Association to foster good communication and to increase the benefits provided for our children. The Homeroom Mothers/Fathers work directly with each teacher while other groups work on a variety of projects. If you would like to become involved with your child's school life, join the Home and School Association. A membership drive is held every fall and meetings are held throughout the year. Check the school calendar for the dates.

Volunteer Programs

Good schools do not just happen; they are the result of many factors. One important factor is the involvement of parents in the daily life of the school. Many of the enrichment activities we are able to

give the students at Jenkintown are a result of not only cooperation between staff and parents, but also of a willingness of our parents to give their time to participate and conduct many of these activities. You are needed at Jenkintown Elementary. Please give time to your child's school.

Volunteers are used in a variety of ways depending upon the needs of the school. **Volunteers must have clearances to attend classroom parties or volunteer for committees, etc.** To obtain clearances, please go to our website (www.jenkintown.org) and click on the "Volunteer Information" tab. This will lead you to links to obtain the Child Abuse clearances and Criminal History etc. These clearances are **FREE** for volunteers. Classroom helpers assist teachers during school hours. Homeroom parents organize class parties and notify parents in the event of an emergency early dismissal. Volunteers are also needed to help in the library. In many situations volunteers are required to obtain state-mandated security clearances. Please contact the school office for specific information regarding volunteer clearances.

Guidelines for Homework

In Jenkintown Elementary School we believe that homework consists of any instructional requirement assigned by a teacher to be completed by the student as a continuation and/or extension of classroom instruction. Homework is a necessary part of the curriculum and is vital to the learning process.

Homework that is assigned should be appropriate to the age and ability of the student and should be consistent with instructional outcomes at every grade level. Homework provides the necessary practice of skills, enriches upon classroom experiences, and utilizes school and community resources. In addition, carefully planned assignments foster responsibility, help students work independently, and require the development of good study skills and work habits. Homework can also provide an opportunity for the teacher, parent, and student to work together in the learning process.

The extent, degree and variety of homework assignments will depend on the grade level and will be developmentally appropriate. Your child's teacher may request your signature on assignments.

General Procedures

Lost and Found

In the event that a child loses something valuable, the loss should be reported to the office. The

“lost and found” collection can be found in the common area by the cafeteria.. Unclaimed articles will eventually be donated to charity.

To assist with owner identification of lost articles, please label all of your child’s belongings with his/her name.

Please discourage your child from bringing expensive or treasured items from home. WE ARE NOT RESPONSIBLE IF THESE ITEMS ARE LOST OR BROKEN.

Recess

We firmly believe that recess and/or outside play activities provide a relaxing social experience that refreshes children for the remainder of the day. Weather permitting, students will be expected to go outside unless prevented by illness.

While your child is recuperating from an illness, accident, or if your child has an unusual medical condition, a note to this effect should be sent to his/her teacher requesting that the child stay indoors. If your child must stay indoors for an extended period of time due to illness, please contact the school nurse.

Although students are made aware of playground rules and the proper ways to use equipment, please speak with your child about safe use of equipment and appropriate rules in the playground area.

SAFETY:

Fire Drills

Jenkintown Elementary conducts fire drills at least once a month. Your child’s teacher will explain the procedures for his/her particular class and escape plans for lavatories and other locations around the building in order to ensure a safe exit for all.

POSSESSION OF WEAPONS

Pennsylvania Law Act 26 requires that any student found to be in possession of a weapon on school property, in a school program or event, or while traveling to or from a school, school program, or event, be subject to arrest and expulsion from school for at least one year. The law defines weapons as “any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, and any other tool, instrument, or implement capable of inflicting serious bodily injury.” The law does not require that the student try to use the weapon. Possession includes weapons found on the person as well as in school

bags, desks, or lockers.

(Reference Policy #252)

PROHIBITION OF THE USE OF TOBACCO

In order to protect students and staff from an environment that may be harmful to them and because the Board cannot, even by indirection, condone the use of tobacco because of its possible harm to personal well-being and, in compliance with Act 145 of 1996, the possession or use of tobacco is prohibited for all pupils at all times in all locations in all buildings and on school grounds, pupil violators will be subject to the following actions for each offense:

- * In-school suspension (1-3 days at administrative discretion)

- * In accordance with the provisions of Act 145 of 1996, prosecution may be initiated by the school district. Upon conviction, the law provides that a pupil may be sentenced by the district judge to pay a fine of not more than \$50 plus court costs or be assigned to an adjudication alternative.

(Reference Policy #223)

DRUG AND ALCOHOL USE/ABUSE

The Board declares that the use, consumption, distribution, sale, offering for sale, possession of, holding, manufacturing, or being under the influence of anabolic steroids, alcohol, controlled substances, or other drugs in any form without proper medical prescription is prohibited on school property and at all school related activities. The possession, distribution, and sale of drug paraphernalia, such as roach clips, pipes, and bowls, but not limited to these, are also prohibited. These prohibitions extend to visitors and guests on school property and at school-related activities. Individuals violating this policy are subject to disciplinary action and referral to the Student Assistance Team.

(Reference Policy 237A)

Elementary School C.A.R.E.S building-wide positive behavior program

The staff of Jenkintown Elementary School is committed to building a strong, caring community for our students to learn and grow. Our mission is motivated by the fundamental belief that in order to become lifelong learners, children must feel safe, accepted, and encouraged. We believe that the school environment is one of the most significant influences for a child in learning to be a person of good character, and our school rules foster this growth. C.A.R.E.S stands for:

C - Cooperation

A - Acceptance of others

R - Respect

E - Eagerness to learn

S - Staying safe

Our purpose is to guide students to become productive, contributing members of our school community and larger society. The consequences, when necessary, are natural, positive, and progressive. They are designed to assist children in understanding the expectations for their behavior in school, as well as throughout the Jenkintown School District community. We will assist students in the learning process by having students receive guidance lessons tailored to the groups' needs. We will directly teach what rules look and sound like so students know what is expected of them.

When students demonstrate positive behaviors of the C.A.R.E.S ideals, they will receive "I CARE" tickets, which can be redeemed for prizes. Smaller prizes include sitting with a friend from another class at lunch, reading the morning announcements, classroom incentives, or even putting their tickets in a raffle drawing to have "pizza with the principal". Larger prizes include end of the month activities like a dance party during recess, or a movie in the afternoon.

Students are reminded of the CARES ideals as they recite the JES CARES pledge every morning together.

Jenkintown Alma Mater

Hail, hail to thee,
Our Alma Mater dear,
Upon thy fields, within thy walls,
Fond memories we'll revere.

Hail, hail to thee,
A friend both tried and true.
To Jenkintown our thoughts will cling,
To Red and Blue.

Farewell to thee,
Our Alma Mater dear.
The years have gone too swiftly by;
Our parting time draws near.

Hail and farewell,
To friends both old and new.
To Jenkintown our thoughts will cling,
To Red and Blue.

By Boyd Eckroat