

**Jenkintown Elementary School
Title I Parent and Family Engagement Policy
2026-2027**

The Jenkintown Elementary School Title I Parent Engagement Policy has been developed and agreed upon by Jenkintown Elementary School and a committee representing parents of Title I students served in the school. The policy was developed to encourage parent participation in school programs and parent partnerships in building effective and supportive learning environments for students. Implementation of this policy is an essential requirement in the quest to enable Title I students to meet the state's high academic standards.

The Jenkintown Elementary School Title I Program consists of parents of Title I students, the Jenkintown reading specialist, Jenkintown teachers, and the Jenkintown principal. The council updates the Parent Engagement Policy annually by considering information and comments provided in the annual stakeholder meeting

The following Parent Engagement Policy is in compliance with the Title I legal requirements. This is in accordance with the philosophy that improved academic achievement of each student is a responsibility that is shared by the entire school community.

The School District and Title 1 Support Persons Will...

Convene an annual meeting with parents held at flexible times to disseminate and discuss the following information

- Title 1 Funding and Qualification
- Parent-Student-Teacher Compact
- Report Card Information
- Parent Engagement Policy
- Description and explanation of the curriculum in use
- Description and explanation of forms of academic assessments used to measure student progress and achievement
- Possibility for regular meetings and advisory committee
- MTSS meetings and other forms of communication and collaboration between families and school staff
- Any other information that is deemed necessary, including how information is disseminated in various languages and modalities

Provide and Explanation of Title I Requirements and Guidelines

- All Title I students in Kindergarten through Sixth Grade will receive support either by pull out or push in model as needed.
- Title 1 students receive extra support compared to students in the general ed classroom - supplemental materials, small groups, double dose, etc.
- Instruction must be different/supplemental during pull out instruction
- Collaboration with teachers
- Communication/involvement with parents

Schedule Parent-Teacher Conferences and provide ongoing communication about

- Individual student's progress in class and reading support
- Coordination with other federal, state, and local programs
- Individual student assessment results
- Title I Progress Reports
- School or family issues that may be impacting a student's performance
- Parent questions and concerns regarding academic progress
- End of Year summer packets and programs
- Information and communication for parents new to the Title I program
- Literacy or technology training to improve parent involvement

Coordinate/integrate parent engagement strategies with local schools and programs such as:

- Book Fairs
- Family Literacy Nights
- Title 1 Website
- Title 1 Family Advisory Committee

Conduct an annual evaluation to:

- Determine level of parent participation and ability to assist with learning opportunities
- Identify barriers that limit parental participation
- Determine the effectiveness of this parent and family engagement policy in improving the academic quality of Jenkintown Elementary School
- Identify strategies to support successful school and family interactions

The Title 1 Reading Specialist will use the findings of the annual evaluation to revise the current Family and Family Engagement Policy and design evidence based strategies for more effective parent and family involvement.

To support this policy, Jenkintown Elementary School plans to provide opportunities to build the capacity of parents to act as:

Co-teachers of their children by providing:

- Suggestions for at home activities to support reading
- Opportunities for parents to learn more about the reading process and what they can do at home to build the necessary skills

Co-communicators with the school by:

- Attending Title I sponsored events and meetings
- Attending Parent-Teacher conferences
- Staying informed through newsletters and other communications sent home

Co-advocates for their children by serving on committees such as:

- District Committees
- Home and School
- Title I Advisory

Co-learners for themselves to increase self-knowledge by attending, participating in, and/or using:

- Family Literacy Nights
- Reading support resources